

Discussion

Symposium: E-learning and teaching psychosomatic and behavioral medicine

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June 16, 2016
4th EAPM meeting, Lulea, Sweden

Learning and teaching

Psychosomatic and Behavioural Medicine

1. Who is the respondent of the teaching activity: student, physician, psychologist, medical specialist (GP, psychiatrist, internal medicine, others)
2. What should be the aim of teaching:
 - Student-examination
 - Psychosomatic diploma
 - C/L Psychiatry subspeciality
 - Psychosomatic subspecialization/specialization
3. List /elements of psychosomatic/behavioral knowledge
4. List /elements of psychosomatic/behavioral capabilities
5. Tests of knowledge/capabilities (are they necessary?)
 - Regional
 - National
 - EU-level
 - International

Learning and teaching Psychosomatic and Behavioural Medicine

4. The Language
5. Organization of possibly psychosomatic/behavioral activities
 - Integration in national physicians or psychologists teaching activities
 - Akademy (international teaching
 - E-learning program
 - Summerschool
 - Teacher exchange
4. Next steps
5. Building a common working group EAPM/ISBM
6. Regular meetings in EAPM/Isbm conferences